

TEACHER'S RECOMMENDATION FORM

SECOND GRADE – THIRD GRADE

Parents: Please complete this form and send it directly to the applicant's present school.

Student's Name _____ Grade Applying for _____

This information is for admission use only and will not be included as a part of the student's permanent record. Thank you for your cooperation.

Please check the appropriate box.

Rating	superior	good	average	poor	unknown	Comments
Scholarship/Academics						
Intelligence						
Expression of ideas						
Reliability						
Study habits						
Creativity						
Cooperativeness						
Level of maturity						

Please take a few moments to answer the following questions:

1. Where would you place the applicant's current performance?

Below grade level _____ On grade level _____ Above grade level _____

2. Please list any strengths and/or weaknesses the student has in math.

3. Please list any strengths and/or weaknesses the student has in reading.

{over}

4. How successful do you think this student would be in a demanding academic setting?

Superior _____ Good _____ Fair _____ Poor _____

5. Are there any other comments or concerns you would like to share with us about this student?

Teacher Name _____ Date _____

Name (printed) _____ Telephone _____

School Name _____

Address _____

Thank you for your time. Please send this completed form to:

Admission Office
Trinity Episcopal School
750 E. 9th Street
Charlotte, NC 28202-3102
Telephone 704. 358. 8101
Facsimile 704. 358. 9908

This form has been developed and approved for use by the following schools. Please complete and mail a copy of this to the School circled below:

Admission Office of:
Trinity Episcopal School
750 E. 9th Street
Charlotte, NC 28202-3102
704. 358. 8101

Charlotte Christian School
7301 Sardis Road
Charlotte, NC 28270
704. 366. 5657

Charlotte Country Day School
1440 Carmel Road
Charlotte, NC 28226
704. 943. 4530

Charlotte Latin School
9502 Providence Road
Charlotte, NC 28277
704. 846. 7207

Providence Day School
5800 Sardis Road
Charlotte, NC 28270
704. 887. 7040